The Modern Language Journal

Devoted to research and discussion about the learning and teaching of foreign and second languages

VOLUME 103, SUPPLEMENT 2019

SLA Across Disciplinary Borders: New Perspectives, Critical Questions, and Research Possibilities
HEIDI BYRNES AND PATRICIA A. DUFF, Guest Editors

SLA Across Disciplinary Borders: Introduction to the Special Issue
PATRICIA A. DUFF & HEIDI BYRNES ....................... 3

Social Dimensions and Processes in Second Language Acquisition: Multilingual Socialization in Transnational Contexts
PATRICIA A. DUFF ......................................... 6

SLA and the Study of Equitable Multilingualism
LOURDES ORTEGA ........................................ 23

Essentials of a Theory of Language Cognition
NICK C. ELLIS ................................................ 39

On Language Learner Agency: A Complex Dynamic Systems Theory Perspective
DIANE LARSEN–FREEMAN ................................ 61

The Contributions of Conversation Analysis and Interactional Linguistics to a Usage-Based Understanding of Language: Expanding the Transdisciplinary Framework
JOAN KELLY HALL ........................................... 80

Heteroglossia and Constructed Dialogue in SLA
DARREN LACOTTE & ELAINE TARONE ............ 95

Negotiating the Multilingual Turn in SLA
STEPHEN MAY ................................................. 122

Multilingualism, Translanguaging, and Minority Languages in SLA
JASONE CENÓZ & DURK GORTER .................... 130

Toward a Unified Theory of Language Development: The Transdisciplinary Nexus of Cognitive and Sociocultural Perspectives on Social Activity
FRANCIS M. HULT ........................................... 136

Bringing Race into Second Language Acquisition
NELSON FLORES & JONATHAN ROSA ............. 145

“L” Stands for Language
ROUMYANA SLABAHOVA ................................ 152

The Douglas Fir Group Framework as a Resource Map for Language Teacher Education
XUESONG (ANDY) GAO .................................... 161

The Relevance of a Transdisciplinary Framework for SLA in Language Teacher Education
KAREN E. JOHNSON ........................................ 167

Invited Commentaries

Second Language Acquisition Beyond Borders? The Douglas Fir Group Searches for Transdisciplinary Identity
DWIGHT ATKINSON ....................................... 113