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Articles

Book Review

The relationship betwe
three measures of L2
vocabulary knowledge a
L2 listening and readin

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Abstract
This study explores the constructs that und
knowledge and investigates the degree to wh
are able to predict, measures of second langu
structured vocabulary tests tapping recepti
productive/orthographic (ProOrth) vocabulary k
vocabulary knowledge and tests measuring L2
250 tertiary-level Chinese learners of Englis
that ProPhon vocabulary knowledge correlate
ProOrth vocabulary knowledge correlated m
analysis indicated that all subcomponents of t
onto one factor and those of the RecOrth an
onto another. Regression modelling showed
51% of the variance in L2 listening scores and
33% of the variance in the L2 reading scores.
different dimensions of vocabulary knowledge

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