

Contents

Special Issue on Future of Diagnostic Language Testing

Editorial

- Future of diagnostic language assessment 295
Yong-Won Lee

Articles

- Diagnosing diagnostic language assessment 299
Yong-Won Lee
- Diagnostic assessment of reading and listening
in a second or foreign language: Elaborating
on diagnostic principles 317
Luke Harding, J. Charles Alderson and Tineke Brunfaut
- Computerized dynamic assessment (C-DA): Diagnosing
L2 development according to learner
responsiveness to mediation 337
Matthew E. Poehner, Jie Zhang and Xiaofei Lu
- How do young students with different profiles
of reading skill mastery, perceived ability, and
goal orientation respond to holistic diagnostic feedback? 359
Eunice Eunhee Jang, Maggie Dunlop, Gina Park and Edith H. van der Boom
- Validity arguments for diagnostic assessment
using automated writing evaluation 385
Carol A. Chapelle, Elena Cotos and Jooyoung Lee
- Design in four diagnostic language assessments 407
Alister Cumming