

Contents

Articles

Determining cloze item difficulty from item and passage characteristics across different learner backgrounds 151
Jonathan Trace, James Dean Brown, Gerriet Janssen and Liudmila Kozhevnikova

Facilitating the interpretation of English language proficiency scores: Combining scale anchoring and test score mapping methodologies 175
Donald Powers, Mary Schedl and Spiros Papageorgiou

Lexical difficulty – using elicited imitation to study child L2 197
Dorota E. Campfield

Theoretical models of comprehension skills tested through a comprehension assessment battery for primary school children 223
Valentina Tobia, Matteo Ciancaleoni and Paola Bonifacci

Borrowing legitimacy as English learner (EL) leaders: Indiana's 14-year history with English language proficiency standards 241
Trish Morita-Mullaney

Working with sparse data in rated language tests: Generalizability theory applications 271
Chih-Kai Lin

Book Review

Focus on Assessment 291
E. E. Jang, reviewed by Beverly A. Baker