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Article

Do pseudoword rates and overestimation rates in Yes/No tests change with university students' ability levels?

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Abstract

Pseudowords, or non-real words, provide a means of checking for knowledge of this study is to assess the amount of more instances of overestimation on different Japanese universities (N = 490). YN test results were compared to provide a way to check direct knowledge on the YN tests. Results showed that students had a slightly higher pseudoword rate (4.28% and 3.96%, respectively) than these same students from the YN tests. This discrepancy between false alarm rates on pseudowords for measuring overestimation differ significantly.

Keywords

Pseudoword, false alarm, Yes/No tests, knowledge, Japanese English learners

Yes/No vocabulary tests (also known as Yes/No tests) are used for measuring students' receptive vocabulary use. In these tests learners are asked to

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