

Contents

Articles

- Interrogating the construct of aviation English: Feedback from test takers in Korea 129
Hyejeong Kim and Catherine Elder
- The incremental contribution of TOEIC® Listening, Reading, Speaking, and Writing tests to predicting performance on real-life English language tasks 151
Donald E. Powers and Andrew Powers
- Language assessment training in Hong Kong: Implications for language assessment literacy 169
Ricky Lam
- Validity argument for assessing L2 pragmatics in interaction using mixed methods 199
Soo Jung Youn
- Exploring ways to provide diagnostic feedback with an ESL placement test: Cognitive diagnostic assessment of L2 reading ability 227
Ah-Young (Alicia) Kim
- What accounts for integrated reading-to-write task scores? 259
Sun-Young Shin and Doreen Ewert