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Accountability-asse under No Child Left Agenda, practice, a

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No Child Left Behind: Ov

The push for educational reform
reform efforts have been document
DeLuca, & Miller, 2008), Israel (SH
(Rupp & Vock, 2007), and the US
Political rhetoric aimed at reform
heart of economic development, i
(Haertel & Herman, 2005). The de
states to monitor and report achiev
learners (ELLs), and which entails a
tors based on student performance (c
at least in the USA.

Increasingly educational reform
dardized tests and expanded a syste
As Linn (2005) observes, '[i]n the 1
ity generally failed to be approved..
statewide testing programs that ha
schools and educators' (p. 2). As we

in the past, test scores were typical
school, and students were often held
1980s in terms of who is accountabl
holding educators and schools accou
the last three presidents and has
administrations, i.e., both political
testing. (Chalhoub-Deville & Deville