The Modern Language Journal

Devoted to research and discussion about the learning and teaching of foreign and second languages

VOLUME 101, NUMBER 1, SPRING 2017

go to

MLJ Articles	L2 Speaking Development During Study Abroad:
The Role of Opportunities to Learn in Teacher	Fluency, Accuracy, Complexity, and Underlying Cognitive Factors
Preparation for EFL Teachers' Pedagogical Content Knowledge JOHANNES KÖNIG, SARANTIS TACHTSOGLOU,	KAREN RUTH LEONARD & CHRISTINE E. SHEA
SANDRA LAMMERDING, SARAH STRAUB, GÜNTER NOLD, & ANDREAS ROHDE109	Comparing Language Use in Oral Proficiency Interviews to Target Domains: Conversational,
Joint Development of Teacher Cognition and Identity Through Learning to Teach L2 Pronunciation	Academic, and Professional Discourse SHELLEY STAPLES, GEOFFREY T. LAFLAIR, & JESSE EGBERT
MICHAEL BURRI, HONGLIN CHEN, & AMANDA BAKER	Measuring Language Mindsets and Modeling Their Relations With Goal Orientations and Emotional and Behavioral Responses in Failure Situations NIGEL MANTOU LOU &
"There is No Need for Translation: She Understands": Teachers' Mediation Strategies	KIMBERLY A. NOELS
in a Bilingual Preschool Classroom MILA SCHWARTZ & NAOMI GORBATT143	Moving Beyond the Bar Plot and the Line Graph to Create Informative and Attractive Graphics JENIFER LARSON–HALL
The Impact of Normative Environments on Learner Motivation and L2 Reading Ability Growth MIYUKI SASAKI, YOKO KOZAKI, &	Forthcoming in The Modern Language Journal, 101, 2
STEVEN I ROSS 163	Congratulations! 979