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LANGUAGE TEACHER COGNITION IN APPLIED LINGUISTICS RESEARCH: REVISITING THE TERRITORY, REDRAWING THE BOUNDARIES, RECLAIMING THE RELEVANCE

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Language Applied Revisiting Boundaries

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Understanding language by the activity of language as a discipline of applied research efforts to know, believe, and think in addressing some of the general public alike: How can teachers? How can teachers in language teachers? This special issue sets a redraw its current boundaries and to the real-world around the world.

Keywords: language teacher cognition

THIS ARTICLE POINTS TO teacher cognition, a boundary concerned with investment dimension of language (p. 81), has arrived at hand, rapidly expanding continued to illuminate underlying language teacher have shown that language shaped in unique and

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