

The Modern Language Journal

Devoted to research and discussion about the learning and teaching of foreign and second languages

VOLUME 100, NUMBER 4, WINTER 2016

Notes from the Editor

HEIDI BYRNES 735

Commentary

A "Reimagined SLA" or an Expanded SLA?:
A Rejoinder to The Douglas Fir Group (2016)
ZHAOHONG HAN 736

MLJ Articles

A Dynamic Ensemble for Second Language
Research: Putting Complexity Theory Into Practice
PHIL HIVER & ALI H. AL-HOORIE 741

Communities of Practice in Study Abroad:
A Four-Year Study of an Indonesian Student's
Experience in Japan
TAE UMINO & PHIL BENSON 757

Effects of Intercultural Competence and Social
Contact on Speech Act Production in a Chinese
Study Abroad Context
NAOKO TAGUCHI, SHUAI LI, &
FENG XIAO 775

Identity Development in the Ancestral Homeland:
A Chinese Heritage Perspective
ZHUO JING-SCHMIDT, ZHEN ZHANG, &
JING-YUN CHEN 797

Classroom Dynamic Assessment: A Critical
Examination of Constructs and Practices
KRISTIN J. DAVIN 813

'Flipping' Lessons in a Multi-Section Spanish
Course: Implications for Assigning Explicit
Grammar Instruction Outside of the Classroom
KARA MORANSKI & FREDERIC KIM 830

Characteristics of Weak and Strong Readers
in a Foreign Language
J. CHARLES ALDERSON, ARI HUHTA, &
LEA NIEMINEN 853

The Role of Phonology and Phonetics in L2
Kanji Learning
AKIKO HAGIWARA 880

Of Interest to the Profession

From The Editor: In Recognition and With
Appreciation 898

Index to Volume 100, 2016 899

Forthcoming in *The Modern Language Journal*,
101 (Supplement 2017) 901



上海理工大学图书馆

2016BW703-4 410B0007

3138 北京世图·低价购权期刊
