

# APPLIED LINGUISTICS

Volume 39 Number 5 October 2018

## ARTICLES

- Are Word Association Responses Really the First Words that Come to Mind?  
DAVID PLAYFOOT, TEODOR BALINT, VIBHUTI PANDYA, AVERIL PARKES,  
MOLLIE PETERS and SAMANTHA RICHARDS 607
- An Integrated Approach to Metaphor and Framing in Cognition, Discourse,  
and Practice, with an Application to Metaphors for Cancer  
ELENA SEMINO, ZSÓFIA DEMJÉN and JANE DEMMEN 625
- Contextual Word Learning with Form-Focused and Meaning-Focused  
Elaboration  
IRINA ELGORT, SARAH CANDRY, THOMAS J. BOUTORWICK,  
JUNE EYCKMANS and MARC BRYSSBAERT 646
- The Best of Both Worlds: Combining Cognitive Linguistics and Pedagogic  
Tasks to Teach English Conditionals  
NATALIA DOLGOVA JACOBSEN 668
- Explaining Hooke's Law: Definitional Practices in a CLIL Physics Classroom  
LEILA KÄÄNTÄ, GABRIELE KASPER and ARJA PIIRAINEN-MARSH 694
- Harnessing the Professional Value of a Transnational Disposition: Perceptions  
of Migrant English Language Teachers in Hong Kong  
MICHELLE MINGYUE GU and SURESH CANAGARAJAH 718
- Who Are 'Long-term English Learners'? Using Classroom Interactions to  
Deconstruct a Manufactured Learner Label  
AMANDA K. KIBLER, FARES J. KARAM, VALERIE A. FUTCH EHRlich,  
REBECCA BERGEY, CHENYU WANG and LAUREN MOLLOY ELREDA 741

## REVIEWS

- John Bitchener, Neomy Storch, and Rosemary Wette (eds): Teaching Writing  
for Academic Purposes to Multilingual Students: Instructional Approaches  
RICHARD SCHLIGHT 766
- Seyyed-Abdolhamid Mirhosseini (ed.): Reflections on Qualitative Research in  
Language and Literacy Education  
MOHSEN SHIRAZIZADEH 769

## NOTES ON CONTRIBUTORS

i