## Contents

## Articles

Predicting grades from an English language assessment: The importance of peeling the onion		30
Brent Bridgeman, Yeonsuk Cho and Stephen DiPietro		
Construct validity in TOEFL iBT speaking tasks: Insights from natural language processing		319
Kristopher Kyle, Scott A. Crossley and Danielle S. McNamara		
Task and rater effects in L2 speaking and writing: A synthesis of generalizability studies	×	34
Yo In'nami and Rie Koizumi		
Removing bias towards World Englishes: The development of a Rater Attitude Instrument using Indian English as a stimulus Tammy Huei-Lien Hsu		367
The selection of cognitive diagnostic models for a reading comprehension test		39
Hongli Li, C. Vincent Hunter and Pui-Wa Lei		
Speaking self-assessment: Mismatches between learners' and teachers' criteria		411
Esmat Babaii, Shahin Taghaddomi and Roya Pashmforoosh		

## **Test Review**

China Accreditation Test for Translators and Interpreters	
(CATTI): Test review based on the language pairing of	
English and Chinese	439
Hulin Zhao and Xiangdong Gu	

## **Book review**

Talking about Language Assessment: The LAQ Interviews A. J. Kunnan (Ed)., reviewed by Robert McCord

447

Brent Bridgeman
Center for Foundational and Validity Research

Yeonsuk Cho
Center for English Language Learning and Ass

Predicting grades from

an English language

assessment: The important of peeling the onion

Stephen DiPietro Drexel University, USA

Abstract

Data from 787 international undergradule were used to demonstrate the importance in order to demonstrate the ability of a grade point average (GPA). For example correlation of scores from the Test of Elin a subsample of engineering students when corrected for range restriction. Since with GPA for Chinese business students with an extreme discrepancy be (speaking/writing) scores were trimmed

Keywords

China, English language proficiency, grad sub-scores, TOEFL

Corresponding author:

Brent Bridgeman, Center for Foundational at Testing Service, Princeton, NJ 08541, USA. Email: bbridgeman@ets.org

Visit Itj.sagepub.com

Free access to tables of contents and abstracts. Site-wide access to the full text for members of subscribing institutions.